





# **HARRISON VEX ROBOTICS CLUB APPLICATION**

Student Name	Current Grade
Address	
City	ZIP
Parent/Guardian Name	
Parent Cell Phone	Parent Email
	completed and turned into Mrs. Elsasser by May 3 <sup>rd</sup> !  No Exceptions!  Ceams will be announced May 10 <sup>th</sup> .
Program applicati	on signed and dated by both student and parent/guardian
Academic Status	form (attached)
	nendation forms (attached) completed by two current teachers ortion, tear it off the packet, give it to the teacher, and ask them to put it in my
	fee to be paid by May 24 <sup>th</sup> in order to register teams and
purchase supplies. Mo	re information will be sent home once teams are chosen.
you will all be acc	Members – You can <b>REQUEST</b> your teammates, but there is no guarantee that cepted into the club. Teams will be finalized based on application scores – page for scoring guidelines.
Your Name	
Team Member 1	
Team Member 2	

Please write a short paragraph on why you think you should be chosen for one of the robotics teams. What do you hope to get from this experience, and what skills do you bring to the table? (This can be typed and taped in the space below).



Write a short paragraph about a time you worked with a group and had to overcome a challenge. Describe the situation and what you did to contribute to the solution. (This can be typed and taped in the space below).



Student Signature	Date				
-					
Parent Signature	Date				

#### **Academic Performance:**

Please indicate grades (to date) in the following areas:

Subject Area Level(CP, ADV, etc.)	Teacher Initials	Average Grade
Math		
Science		
Social Studies		
English Language		

I will make every effort to work with other commitments you have. It is important to try new things in junior school and high school to find your passion. Sign up for and try everything that you are interested

in and I will work with you to find a compromise if schedules conflict.				
School Extracurricular Activities				
Non-School Extracurricular Activities (job, church youth group, scouts, ect.)				

### HARRISON ROBOTICS CLUB - TEACHER RECOMMENDATION

Part I – to be completed by student						
Student Name						_
Teacher Name						-
Subject area						
Part II – to be completed by the rec	ommendin	g teach	er			
Teacher: This form is being used to regive us your input on this student's pestudent in the following areas. <b>Please</b>	rformance,	motiva	tion, an	d overa	l commitment to succe	ess by rating the
	Poor			Excellent		
Attendance	1	2	3	4	5	
Maturity	1	2	3	4	5	
Cooperation with others	1	2	3	4	5	
Effort put forth in class	1	2	3	4	5	
Overall Attitude	1	2	3	4	5	
Meeting Deadlines	1	2	3	4	5	
Responsibility	1	2	3	4	5	
Judgment	1	2	3	4	5	
Additional Comments:						
Teacher's signature					Date	_

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Additional Comments:							

 $Teacher-please\ place\ this\ form\ in\ Mrs.\ Elsassser's\ mailbox.\ Thank\ you!$ 

Teacher's signature\_\_\_\_\_\_ Date\_\_\_\_\_







## HARRISON VEX ROBOTICS CLUB SELECTION CRITERIA

Due to the limitations of supplies and space, we regret to announce that we will not be able to accept every student who applies to the VEX robotics club. There will be three teams of three students from grades 7 & 8 and one 6<sup>th</sup> grader will be added in September. These teams of students will be selected with a numeric score assigned according to the following criteria:

- 1. Each team member's application will be totaled and applicants with the highest scores will be chosen for the year.
- 2. Points will be assigned for current grades in each of the 4 academic class for a total of 40 possible points: A = 10 pts B = 8 pts C = 6 pt D or F = 0 pts
- 3. Points will be totaled from both of the teacher recommendations and divided by 2 for a total of 45 possible points.
- 4. Points will be awarded for each essay according to the rubric below. The scores for each essay will be added together and divided by 2 for a total of 40 points possible:

Focus/Organization	Elaboration/Support	Grammar/Usage/Mechanics
<ul> <li>The writing expresses the views, thoughts, or feelings of the writer.</li> <li>The significance or main idea of the views, thoughts, or feelings is clear.</li> <li>The writing is organized in a way appropriate to the purpose and audience.</li> </ul>	<ul> <li>Three or more sound reasons for the opinion are included.</li> <li>The evidence is appropriate and clearly supports the writer's opinion.</li> <li>The conclusion offers closure, summing up the writer's message.</li> </ul>	<ul> <li>The writing is free of misspellings, and words are capitalized correctly.</li> <li>Sentences are punctuated correctly, and the piece is free of fragments and run-ons.</li> <li>The paragraph is neat, legible, and presented in an appropriate format.</li> </ul>
/ 10 points	/ 20 points	/ 10 points